

DISTANCE EDUCATION PROGRAM APPLICATION

July 1, 2024 through June 30, 2025

Application Amended
(New, Renewal or Amended)

Amended Application 3
(Amendment Number)

CERTIFICATION

I HEREBY CERTIFY that, to the best of my knowledge, the information contained in this application is accurate and that the distance education program will be operated as described in the application. As the authorized representative of the school district or charter school submitting the application, assurance is provided to the Nevada Department of Education (NDE) that all persons responsible for program operation will comply with all applicable Nevada Revised Statutes, Nevada Administrative Code, NDE policy and regulations, and all rules and policies of the school district or charter school.

Name and Signature of the school district superintendent, charter school principal or appropriate designee of the applicant authorized to submit this application must be provided below:

Vince Medina, Founding Principal

Vince Medina

Name and Title (Please type)

Signature

Date

Indicate the date the applicant's board of trustees, governing body, or committee to form a charter school met to approve the submission of this application: _____

APPLICANT INFORMATION

Applicant (Name of School District or Charter School) ThrivePoint Academy of Nevada	3802 Meadows Lane, Las Vegas, NV 89107
Name and Title of Authorized Contact Person Vince Medina, Founding Principal	Telephone Number 702-780-5716
	Fax Number
	Email Address vincent.medina@thrivepointnevada.com

For Department use only:

Date Received:

Recommend for Approval by the Distance Education Program Review Committee:

_____ Date: _____

Verification by the Distance Education Program Professional

_____ Date: _____

Approval by the Superintendent of Public Instruction

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Course Title	Grade Level	Subject	Vendor
Algebra 1 Sem 1	9-12	Math	Nevada Department of Education
Algebra 1 - Semester 2	9-12	Math	Nevada Department of Education
Algebra 2 Sem 1	9-12	Math	Nevada Department of Education
Algebra 2 Sem 2	9-12	Math	Nevada Department of Education
AP Biology Sem 1	9-12	Science	Nevada Department of Education
AP Biology Sem 2	9-12	Science	Nevada Department of Education
AP Chemistry Sem 1	9-12	Science	Nevada Department of Education
AP Chemistry Sem 2	9-12	Science	Nevada Department of Education
AP Computer Science Principles Sem 1	9-12	Science	Nevada Department of Education
AP Computer Science Principles Sem 2	9-12	Science	Nevada Department of Education
AP English Language & Composition Sem 1	9-12	English	Nevada Department of Education
AP English Language & Composition Sem 2	9-12	English	Nevada Department of Education
AP Human Geography Sem 1	9-12	Social Studies	Nevada Department of Education
AP Human Geography Sem 2	9-12	Social Studies	Nevada Department of Education
AP Macroeconomics	9-12	Social Studies	Nevada Department of Education
AP Microeconomics	9-12	Social Studies	Nevada Department of Education
AP Precalculus - S1	9-12	Math	Nevada Department of Education
AP PreCalculus Sem 2	9-12	Math	Nevada Department of Education
AP Psychology Sem 1	9-12	Social Studies	Nevada Department of Education

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AP Psychology Sem 2	9-12	Social Studies	Nevada Department of Education
AP US Government & Politics Sem 1	9-12	Social Studies	Nevada Department of Education
AP US Government & Politics Sem	9-12	Social Studies	Nevada Department of Education
Biology Sem 1 - NvDLC	9-12	Science	Nevada Department of Education
Biology Sem 2 NvDLC	9-12	Science	Nevada Department of Education
Chemistry Sem 1	9-12	Science	Nevada Department of Education
Chemistry Sem 2	9-12	Science	Nevada Department of Education
Computer Ed & Tech - (Microsoft Version)	9-12	Computers	Nevada Department of Education
Computer Education & Technology (Fall 2024)	9-12	Computers	Nevada Department of Education
CTE Teaching & Training I - Sem 1	9-12	Elective	Nevada Department of Education
English 10 Sem 1	9-12	English	Nevada Department of Education
English 10 Sem 2	9-12	English	Nevada Department of Education
English 11 Sem 1	9-12	English	Nevada Department of Education
English 11 Sem 2	9-12	English	Nevada Department of Education
English 12 Sem 1	9-12	English	Nevada Department of Education
English 12 Sem 2	9-12	English	Nevada Department of Education
English 9 Sem 1	9-12	English	Nevada Department of Education
English 9 Sem 2	9-12	English	Nevada Department of Education
Enviornmental Science Sem 1	9-12	Science	Nevada Department of Education
Environmental Science Sem 2	9-12	Science	Nevada Department of Education
Film Studies Sem 1	9-12	Elective	Nevada Department of Education

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Film Studies Sem 2	9-12	Elective	Nevada Department of Education
Geometry Sem 1	9-12	Math	Nevada Department of Education
Geometry Sem 2	9-12	Math	Nevada Department of Education
Geoscience Sem 1	9-12	Science	Nevada Department of Education
Geoscience Sem 2	9-12	Science	Nevada Department of Education
High School African American Studies	9-12	Elective	Nevada Department of Education
High School Careers	9-12	Elective	Nevada Department of Education
High School Health Non-Sex Ed	9-12	Health	Nevada Department of Education
High School Physical Education 1 - Sem 2	9-12	Physical Education	Nevada Department of Education
High School Physical Education Sem 1	9-12	Physical Education	Nevada Department of Education
High School US Government	9-12	Social Studies	Nevada Department of Education
High School US History Sem 1	9-12	Social Studies	Nevada Department of Education
High School US History Sem 2	9-12	Social Studies	Nevada Department of Education
HS Environmental Science Sem 1	9-12	Science	Nevada Department of Education
HS Environmental Science Sem 2	9-12	Science	Nevada Department of Education
HS Freshman Studies	9-12	Elective	Nevada Department of Education
HS World Geography & Global Studies Sem 1	9-12	Social Studies	Nevada Department of Education
HS World Geography & Global Studies Sem 2	9-12	Social Studies	Nevada Department of Education
Mythology and Folklore	9-12	Elective	Nevada Department of Education
Nevada Donor Network	9-12	Elective	Nevada Department of Education

Pre-Algebra Sem 2	9-12	Math	Nevada Department of Education
Pre-Algebra Sem 1	9-12	Math	Nevada Department of

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			Education	
Principles of Anatomy & Physiology Sem 1	9-12	Science	Nevada Department of Education	
Principles of Anatomy & Physiology Sem 2	9-12	Science	Nevada Department of Education	
Psychology Sem 1	9-12	Social Studies	Nevada Department of Education	
Psychology Sem 2	9-12	Social Studies	Nevada Department of Education	
Publications	9-12	Elective	Nevada Department of Education	
Shakespeare	9-12	Elective	Nevada Department of Education	
Sociology Sem 1	9-12	Social Studies	Nevada Department of Education	
Sociology Sem 2	9-12	Social Studies	Nevada Department of Education	
Speech & Debate I - Sem 1	9-12	Elective	Nevada Department of Education	
Speech & Debate I - Sem 2	9-12	Elective	Nevada Department of Education	
Entrepreneurship and Small Business Certification Course	9-12	Elective	Pointful Education	7/31/2026
Jogging (JOG 041)	9-12	Physical Education	BYU	7/31/2025
Walking Fitness (WALK 041)	9-12	Physical Education	BYU	7/31/2025
Real 041: Life Preparation	9-12	Elective	BYU	7/31/2025
Seflg 049: Essential Life Skills	9-12	Elective	BYU	7/31/2025
Selfg 057: Education and Career Planning	9-12	Elective	BYU	7/31/2025
Stdev 051: Online Prep: Tools for Success	9-12	Elective	BYU	7/31/2025
Xplr 041: Character Education: Exploring Values, Part 1	9-12	Elective	BYU	7/31/2025
Xplr 041: Character Education: Exploring Values, Part 2	9-12	Elective	BYU	7/31/2025

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Section 1: Identify all distance education courses that will be offered as part of the distance education program.

<u>Course Title</u>	<u>Grade level</u>	<u>Subject</u>	<u>Vendor</u>	<u>Expiring Date</u>
<u>English 1A</u>	<u>9-12</u>	<u>ELA credit</u>	<u>Schools PLP</u>	<u>07/31/26</u>
<u>English 18</u>	<u>9-12</u>	<u>ELA credit</u>	<u>Schools PLP</u>	<u>07/31/26</u>
<u>English 2A</u>	<u>9-12</u>	<u>ELA credit</u>	<u>Schools PLP</u>	<u>07/31/26</u>
<u>English 28</u>	<u>9-12</u>	<u>ELA credit</u>	<u>Schools PLP</u>	<u>07/31/26</u>
<u>English 3A</u>	<u>9-12</u>	<u>ELA credit</u>	<u>Schools PLP</u>	<u>07/31/26</u>
<u>English 38</u>	<u>9-12</u>	<u>ELA credit</u>	<u>Schools PLP</u>	<u>07/31/26</u>
<u>English 4A</u>	<u>9-12</u>	<u>ELA credit</u>	<u>Schools PLP</u>	<u>07/31/26</u>
<u>English 48</u>	<u>9-12</u>	<u>ELA credit</u>	<u>Schools PLP</u>	<u>07/31/26</u>
<u>Allied Health Assistant 1 S1 / S2</u>	<u>9-12</u>	<u>Elective credit</u>	<u>Schools PLP</u>	<u>07/31/26</u>
<u>American Sign Language 1 S1 / S2</u>	<u>9-12</u>	<u>Elective credit</u>	<u>Schools PLP</u>	<u>07/31/26</u>
<u>American Sign Language 2 S1 / S2</u>	<u>9-12</u>	<u>Elective credit</u>	<u>Schools PLP</u>	<u>07/31/26</u>
<u>American Sign Language 3 S1 / S2</u>	<u>9-12</u>	<u>Elective credit</u>	<u>Schools PLP</u>	<u>07/31/26</u>
<u>Anthropology 1 S1 / S2</u>	<u>9-12</u>	<u>Elective credit</u>	<u>Schools PLP</u>	<u>07/31/26</u>

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<u>Applied Engineering 1 51 / 52</u>	<u>9-12</u>	<u>Elective credit</u>	<u>Schools</u> <u>PLP</u>	<u>07/31/26</u>
<u>Art in World Cultures SEM</u>	<u>9-12</u>	<u>Elective credit</u>	<u>Schools</u> <u>PLP</u>	<u>07/31/26</u>
<u>Careers in Criminal Justice 1 51 / 52</u>	<u>9-12</u>	<u>Elective credit</u>	<u>Schools</u> <u>PLP</u>	<u>07/31/26</u>
<u>Computer Maintenance 1 51 / 52</u>	<u>9-12</u>	<u>Elective credit</u>	<u>Schools</u> <u>PLP</u>	<u>07/31/26</u>
<u>Cosmetology 2 SEM</u>	<u>9-12</u>	<u>Elective credit</u>	<u>Schools</u> <u>PLP</u>	<u>07/31/26</u>
<u>Creative Writing SEM</u>	<u>9-12</u>	<u>Elective credit</u>	<u>Schools</u> <u>PLP</u>	<u>07/31/26</u>
<u>Culinary Arts 1 51 / 52</u>	<u>9-12</u>	<u>Elective credit</u>	<u>Schools</u> <u>PLP</u>	<u>07/31/26</u>
<u>Cybersecurity 1 51 / 52</u>	<u>9-12</u>	<u>Elective credit</u>	<u>Schools</u> <u>PLP</u>	<u>07/31/26</u>
<u>Cybersecurity 2 51 / 52</u>	<u>9-12</u>	<u>Elective credit</u>	<u>Schools</u> <u>PLP</u>	<u>07/31/26</u>
<u>Digital Design 1 51 / 52</u>	<u>9-12</u>	<u>Elective credit</u>	<u>Schools</u> <u>PLP</u>	<u>07/31/26</u>
<u>Digital Media Fundamentals 1 51 / 52</u>	<u>9-12</u>	<u>Elective credit</u>	<u>Schools</u> <u>PLP</u>	<u>07/31/26</u>
<u>Digital Media Web Design 2 51 / 52</u>	<u>9-12</u>	<u>Elective credit</u>	<u>Schools</u> <u>PLP</u>	<u>07/31/26</u>
<u>Digital Photography 1 51 / 52</u>	<u>9-12</u>	<u>Elective credit</u>	<u>Schools</u> <u>PLP</u>	<u>07/31/26</u>
<u>Early Childhood Education SEM</u>	<u>9-12</u>	<u>Elective credit</u>	<u>Schools</u> <u>PLP</u>	<u>07/31/26</u>
<u>Fashion Design SEM</u>	<u>9-12</u>	<u>Elective credit</u>	<u>Schools</u> <u>PLP</u>	<u>07/31/26</u>
<u>Forensic Science 1 SEM</u>	<u>9-12</u>	<u>Elective credit</u>	<u>Schools</u> <u>PLP</u>	<u>07/31/26</u>

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<u>Foundations of Game Design 1 51 / 52</u>	<u>9-12</u>	<u>Elective credit</u>	<u>Schools</u> <u>PLP</u>	<u>07/31/26</u>
<u>Gothic Literature SEM</u>	<u>9-12</u>	<u>Elective credit</u>	<u>Schools</u> <u>PLP</u>	<u>07/31/26</u>
<u>Health Science: Public Health SEM</u>	<u>9-12</u>	<u>Elective credit</u>	<u>Schools</u> <u>PLP</u>	<u>07/31/26</u>
<u>Health Science 1: Whole Individual SEM</u>	<u>9-12</u>	<u>Elective credit</u>	<u>Schools</u> <u>PLP</u>	<u>07/31/26</u>
<u>Health Science 2: Patient Care and Medical Services SEM</u>	<u>9-12</u>	<u>Elective credit</u>	<u>Schools</u> <u>PLP</u>	<u>07/31/26</u>
<u>Hospitality & Tourism 1 SEM</u>	<u>9-12</u>	<u>Elective credit</u>	<u>Schools</u> <u>PLP</u>	<u>07/31/26</u>
<u>Hotel & Restaurant Management 2 51 / 52</u>	<u>9-12</u>	<u>Elective credit</u>	<u>Schools</u> <u>PLP</u>	<u>07/31/26</u>
<u>Human and Social Services 1 SEM</u>	<u>9-12</u>	<u>Elective credit</u>	<u>Schools</u> <u>PLP</u>	<u>07/31/26</u>
<u>Human Resource Management 1 51 52</u>	<u>9-12</u>	<u>Elective credit</u>	<u>Schools</u> <u>PLP</u>	<u>07/31/26</u>
<u>Interior Design SEM</u>	<u>9-12</u>	<u>Elective credit</u>	<u>Schools</u> <u>PLP</u>	<u>07/31/26</u>
<u>Introduction to Military Careers SEM</u>	<u>9-12</u>	<u>Elective credit</u>	<u>Schools</u> <u>PLP</u>	<u>07/31/26</u>
<u>Introduction to Philosophy SEM</u>	<u>9-12</u>	<u>Elective credit</u>	<u>Schools</u> <u>PLP</u>	<u>07/31/26</u>
<u>Java Programming (Abridged)</u>	<u>9-12</u>	<u>Elective credit</u>	<u>Schools</u> <u>PLP</u>	<u>07/31/26</u>
<u>Java Programming Level 3 - AP CS A</u>	<u>9-12</u>	<u>Elective credit</u>	<u>Schools</u> <u>PLP</u>	<u>07/31/26</u>
<u>Mythology & Folklore SEM</u>	<u>9-12</u>	<u>Elective credit</u>	<u>Schools</u> <u>PLP</u>	<u>07/31/26</u>
<u>Nutrition & Wellness SEM</u>	<u>9-12</u>	<u>Elective credit</u>	<u>Schools</u> <u>PLP</u>	<u>07/31/26</u>

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<u>Office Administration 1 51 / 52</u>	<u>9-12</u>	<u>Elective credit</u>	<u>Schools</u> <u>PLP</u>	<u>07/31/26</u>
<u>Principles of Agriculture, Food & Natural Resources SEM</u>	<u>9-12</u>	<u>Elective credit</u>	<u>Schools</u> <u>PLP</u>	<u>07/31/26</u>
<u>Principles of Business, Marketing, Finance 1 51 / 52</u>	<u>9-12</u>	<u>Elective credit</u>	<u>Schools</u> <u>PLP</u>	<u>07/31/26</u>
<u>Principles of Information Technology 1 51 / 52</u>	<u>9-12</u>	<u>Elective credit</u>	<u>Schools</u> <u>PLP</u>	<u>07/31/26</u>
<u>Public Speaking 1 51 / 52</u>	<u>9-12</u>	<u>Elective credit</u>	<u>Schools</u> <u>PLP</u>	<u>07/31/26</u>
<u>Unity Game Programming</u>	<u>9-12</u>	<u>Elective credit</u>	<u>Schools</u> <u>PLP</u>	<u>07/31/26</u>
<u>Web Design</u>	<u>9-12</u>	<u>Elective credit</u>	<u>Schools</u> <u>PLP</u>	<u>07/31/26</u>
<u>Web Development 1 51 / 52</u>	<u>9-12</u>	<u>Elective credit</u>	<u>Schools</u> <u>PLP</u>	<u>07/31/26</u>
<u>Windows Programming (C#)</u>	<u>9-12</u>	<u>Elective credit</u>	<u>Schools</u> <u>PLP</u>	<u>07/31/26</u>
<u>Workplace & Internship Readiness SEM</u>	<u>9-12</u>	<u>Elective credit</u>	<u>Schools</u> <u>PLP</u>	<u>07/31/26</u>
<u>World Religions SEM</u>	<u>9-12</u>	<u>Elective credit</u>	<u>Schools</u> <u>PLP</u>	<u>07/31/26</u>
<u>Algebra 1A</u>	<u>9-12</u>	<u>Math credit</u>	<u>Schools</u> <u>PLP</u>	<u>07/31/26</u>
<u>Algebra 1B</u>	<u>9-12</u>	<u>Math credit</u>	<u>Schools</u> <u>PLP</u>	<u>07/31/26</u>
<u>Algebra 2A</u>	<u>9-12</u>	<u>Math credit</u>	<u>Schools</u> <u>PLP</u>	<u>07/31/26</u>
<u>Algebra 2B</u>	<u>9-12</u>	<u>Math credit</u>	<u>Schools</u> <u>PLP</u>	<u>07/31/26</u>
<u>Geometry A</u>	<u>9-12</u>	<u>Math credit</u>	<u>Schools</u> <u>PLP</u>	<u>07/31/26</u>

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<u>Geometry B</u>	<u>9-12</u>	<u>Math credit</u>	<u>Schools</u> <u>PLP</u>	<u>07/31/26</u>
<u>Math Models A</u>	<u>9-12</u>	<u>Math credit</u>	<u>Schools</u> <u>PLP</u>	<u>07/31/26</u>
<u>Math Models B</u>	<u>9-12</u>	<u>Math credit</u>	<u>Schools</u> <u>PLP</u>	<u>07/31/26</u>
<u>Pre-Calculus A</u>	<u>9-12</u>	<u>Math credit</u>	<u>Schools</u> <u>PLP</u>	<u>07/31/26</u>
<u>Pre-Calculus B</u>	<u>9-12</u>	<u>Math credit</u>	<u>Schools</u> <u>PLP</u>	<u>07/31/26</u>
<u>Aquatic Science A</u>	<u>9-12</u>	<u>Science credit</u>	<u>Schools</u> <u>PLP</u>	<u>07/31/26</u>
<u>Aquatic Science B</u>	<u>9-12</u>	<u>Science credit</u>	<u>Schools</u> <u>PLP</u>	<u>07/31/26</u>
<u>Biology A</u>	<u>9-12</u>	<u>Science credit</u>	<u>Schools</u> <u>PLP</u>	<u>07/31/26</u>
<u>Biology B</u>	<u>9-12</u>	<u>Science credit</u>	<u>Schools</u> <u>PLP</u>	<u>07/31/26</u>
<u>Chemistry A</u>	<u>9-12</u>	<u>Science credit</u>	<u>Schools</u> <u>PLP</u>	<u>07/31/26</u>
<u>Chemistry B</u>	<u>9-12</u>	<u>Science credit</u>	<u>Schools</u> <u>PLP</u>	<u>07/31/26</u>
<u>Environmental Science A</u>	<u>9-12</u>	<u>Science credit</u>	<u>Schools</u> <u>PLP</u>	<u>07/31/26</u>
<u>Environmental Science B</u>	<u>9-12</u>	<u>Science credit</u>	<u>Schools</u> <u>PLP</u>	<u>07/31/26</u>
<u>Integrated Physics and Chemistry A</u>	<u>9-12</u>	<u>Science credit</u>	<u>Schools</u> <u>PLP</u>	<u>07/31/26</u>
<u>Integrated Physics and Chemistry B</u>	<u>9-12</u>	<u>Science credit</u>	<u>Schools</u> <u>PLP</u>	<u>07/31/26</u>
<u>Physics A</u>	<u>9-12</u>	<u>Science credit</u>	<u>Schools</u> <u>PLP</u>	<u>07/31/26</u>

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<u>Physics B</u>	<u>9-12</u>	<u>Science credit</u>	<u>Schools PLP</u>	<u>07/31/26</u>
<u>American Government</u>	<u>9-12</u>	<u>Social Studies</u> 	<u>Schools PLP</u>	<u>07/31/26</u>
<u>American History A</u>	<u>9-12</u>	<u>Social Studies credit</u>	<u>Schools PLP</u>	<u>07/31/26</u>
<u>American History B</u>	<u>9-12</u>	<u>Social Studies credit</u>	<u>Schools PLP</u>	<u>07/31/26</u>
<u>Economics</u>	<u>9-12</u>	<u>Social Studies credit</u>	<u>Schools PLP</u>	<u>07/31/26</u>
<u>World History A</u>	<u>9-11</u>	<u>Social Studies</u> 	<u>Schools .eLf</u>	<u>07/31/26</u>
<u>World History B</u>	<u>9-12</u>	<u>Social Studies credit</u>	<u>Schools PLP</u>	<u>07/31/26</u>
<u>Digital Savvy and Python Programming (combined into one course)</u>	<u>9-12</u>	<u>High School/Core</u> 	<u>Schools eLf</u>	<u>07/31/26</u>

Section 2: Describe the process that will be used to enroll students in the distance education program.

ThrivePoint Academy Nevada (TPAN) will serve grades 9-12 and will provide all students access to an educational program tailored to their specific needs. TPAN is prepared to provide distance learning for full-time enrolled TPAN students.

TPAN students will have the option to complete the standard, advanced or CCR diploma, by meeting the course of study, credit, and assessment requirements; as outlined by the Nevada Department of Education. Students may select from a variety of core and elective courses from the SchoolsPLP learning platform. ThrivePoint Academy offers a wide-range of courses, including NCAA-accredited courses. Requested courses will be reviewed with each student prior to enrollment in order to confirm that courses taken fit the needs of each student enrolled.

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All students are welcome including those that are under-credited, seeking credit recovery options, students simply looking for a non-traditional school setting to maintain their current path to graduation, and even students who wish to accelerate their learning. ThrivePoint Academy anticipates that more than 75% of its student population will qualify for alternative education status in Nevada (**NRS 385A.740**). As such, the school will provide robust credit recovery options for students with the intention of applying for alternative education status for the 2024-25 school year.

As an alternative high school providing credit recovery for students who are at-risk of not graduating high school, we will serve students up to the age of 21, as outlined in (NAC) 387.345.4. We will serve at least 75% of students, who meet the following NRS 385A.740 requirements :

- Have been expelled or suspended from a public school, including, without limitation, a charter school.
- Have been deemed to be a habitual disciplinary problem pursuant to NRS 392.4655.
- Are academically disadvantaged (defined in NAC as a student who has repeated two or more grades from kindergarten through grade 8 pursuant to NRS 392.033 or 392.125 or a student who is one or more years behind on the needed credits as defined in NAC 389.659 to promote to the next grade level or graduate from high school on time).
- Have been adjudicated delinquent.
- Have been adjudicated to be in need of supervision for a reason set forth in NRS **628.320**.
- Have an individualized education plan (IEP).

Full-time TPAN students will be enrolled in a minimum of 6 courses per semester, as outlined in their Student Success Plan. TPAN uses a mastery-based educational learning model. Our core course offerings also have credit recovery options, so that students may accelerate their course completion rate. In those cases, students are able to complete more than six credits in a full academic year. Seniors who meet the college and career readiness requirements will be enrolled in a minimum of 4 courses until they meet the NV State Board of Education's established requirements for high school graduation and graduate. TPAN has specific courses for workforce readiness to ensure each student's postsecondary education and workforce (college and career) readiness needs are met.

TPAN also offers summer learning opportunities; making education available year round.

Below is a sample of the two classes for six weeks Plan of Study:

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PLAN OF STUDY

School: _____

Program: _____

Student Name: _____ **Birthdate:** _____
(Print)

Student Phone: _____ **Student email:** _____

Student Signature: _____ **Date:** _____

Student ID# _____

Parent/ Guairdian Name (s): _____
(Print)

Parent /Guardian Phone: _____ **Parent email:** _____

Parent /Guardian Signature: _____

<i>First Semester Courses</i>	<i>Course Start Date</i>	<i>Course Completion Date</i>	<i>Course Final Grade</i>
1: Algebra 1 Sem1	8/10/2015	9/18/2015	
2: English 1	8/10/2015	9/18/2015	
3: Biology 1	9/21/2015	10/30/2015	
4: World History 1	9/21/2015	10/30/2015	
5: Art!	11/2/2015	12/23/2015	
6: Health	11/2/2015	12/23/2015	

<i>Second Semester Courses</i>	<i>Course Start Date</i>	<i>Course Completion Date</i>	<i>Course Final Date</i>
1: Algebra 1 Sem2	1/11/2016	2/19/2016	
2: English 2	1/11/2016	2/19/2016	
3: Biology 2	2/22/2016	4/1/2016	
4: World History 2	2/22/2016	4/1/2016	
5: Comp Lit	4/4/2016	5/13/2016	
6: Spanish 1	4/6/2016	5/13/2016	

Date Oriented: ___ / ___ / ___ **Date Enrolled:** ___ / ___ / ___

Counselor: _____ **Distance Ed Coordinator** _____

Section 3: Provide an explanation of how the school district or charter school will document each pupil's attendance and participation in courses offered through the distance education program.

ThrivePoint Academy of Nevada monitors attendance on a weekly basis by either tracking student progress through the Learning Management System or meeting with students weekly to discuss student progress. ThrivePoint Academy of Nevada will document weekly student progress through either sign in sheets with a written summary of the discussion with the student, a phone log with

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details of the conversation, or with outbound and response emails showing 2-way discussion of student progress.

ThrivePoint has found that having multiple opportunities to engage with students helps them to stay on track and provides the positive motivation and support that they need. ThrivePoint's Student Success Coaches meet with the students that they work with at least two times per week to check on them both academically and from a social and emotional level. Student Success Coaches also conduct mini lessons that are supplemental to the students' online courses. These sessions are taught in small groups and allow students to connect with their coach and with their peers so that they can be motivated and support each other in their program.

Section 4: Describe how the district or charter school will assess student mastery of course content.

Physical Location: 3802 Meadows Lane, Las Vegas, NV 89107 (8,811 sq. ft.)

There is currently one center; with the potential to open up new centers in other locations, as enrollment and demand increase. The campus will be set up with resources, staff, classrooms, and a computer lab to accommodate the administration of any types of assessments; whether they be remote, in-person, online, or paper-pencil. During the administration of assessments, if warranted, we are prepared to rent out conference room space in other locations to meet the needs of our students.

All ThrivePoint students will participate in the required Nevada state achievement examinations. ThrivePoint students have the option to take these tests at the closest learning center available to them. In the case of remote online students, they have the option to have these tests proctored. ThrivePoint will administer proctoring by ThrivePoint staff who have received test security and administration training at convenient locations during the state testing season.

Students will also participate in final summative assessments for a course and in end of course assessments in a mastery based method. When a student has successfully finished a course at the proper mastery level (70%) and to the satisfaction of the highly qualified and certified teacher that is teaching the course, the teacher will mark that the course is complete and will send the record in the online system to the school counselor and registration staff. The counselor will review the course to confirm completion and the student's progress toward graduation within the student success plan. Additional courses will be assigned and when necessary a new plan of study will be reviewed and approved by the parent and or the student.

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Section 5: Describe how the district or charter school will monitor the progress of students enrolled in the program.

Each student will have a personalized Student Success Plan that will outline the students courses and schedule. Through the distance learning model, students will have access to the curriculum online with no physical attendance required. All students will be expected to participate in synchronous sessions with the student success coach, but this session can be completed either in person or 100% online through the online portal. Students will participate in two sessions per week that will last 3.5 hours each.

Individual student progress and course completion will be documented within the school student information system Infinite Campus. Additionally, each student will have a cumulative academic file that contains all enrollment records, student transcripts and records of course completion.

If the student has not completed the course to the required mastery level, they may be asked to repeat some modules and retake a final assessment. The idea behind mastery-based learning is not to penalize the student, but to keep them engaged allowing them multiple opportunities to show mastery. At-risk students that are behind in credits can be easily discouraged and the teachers and coaches are there to support and encourage students to gain in their self confidence as they progress in the program. If a student does not complete their program of study at the pace that is identified in their plan, they may be given an extension and will be able to participate in additional workshops to build skills.

Many students work in Edmentum and Exact Path, as supplemental materials, that allows for skill building and remediation to assist students to build confidence and improve their mastery level. These students will also work with their online teacher and their success coach in small group sessions that are provided based on the results of skills identified for remediation in ExactPath. The student then receives additional training on these specific content-based skills in order to lead to improving their mastery level on subsequent assessments.

TPAN will use Infinite Campus, the official State Information System (SIS), to track enrollment, attendance, and all state reporting requirements.