

**SY 2024-25 Alternative Performance Framework (APF) Application**  
**Prepared by SPCSA staff based on NDE application requirements - April 2025**

**Application Procedure:**

SPCSA schools must submit the following documents to the Epicenter task “Nevada Alternative Performance Framework Application Submission” by **4/25/2025**:

1. This document containing school contacts and mission information; and
2. A spreadsheet file containing the required student information listed in the Excel template attached to the Epicenter task.

Background and guidance relevant to this application, including applicable statutes and file specifications, can be found in the “Alternative Performance Framework Application Background” document attached to the Epicenter task.

Per [NRS 385A.740](#), as the school sponsor, the SPCSA will submit the application materials on behalf of the SPCSA school to the Nevada Department of Education / State Board.

**School/District Information**

District Name: SPCSA

School Name: ThrivePoint Academy

School Address: 3802 Meadows Ln. Las Vegas, NV 89107

School Contact Name: Vince Medina

School Contact Phone #: 702-844-8854

School Contact E-mail Address: vince.medina@thrivepointnevada.com

The mission of the school is designed to serve the following category of students (Please mark the one category that best represents the majority of the students the school mission serves):

- Behavioral     Credit Recovery     Juvenile Detention     Special Education

**School Mission—A mission statement should communicate the purpose of the school**

- 1) State the mission of the school (limit of 415 characters including spaces):

Our mission is to provide students a choice in completing their high school education by offering a structured learning environment with personalized education plans, including computer-based courses and mastery-based instruction. A high school diploma is awarded upon the successful fulfillment of graduation requirements. As an alternative high school, we serve students in need of credit recovery due to poor academic standing, adjudicated youth, pregnant and parenting students, students who have previously dropped out, those who are behind in credits, and individuals with behavioral challenges.

- 2) Describe how that mission of the school influences the overall structure/organization of the school (e.g. blended learning, project-based, flexible school day, advisory periods, study hall, differentiated learning):

The mission of our school directly shapes the structure and design of our learning environment. To meet the complex and often urgent needs of our students, we offer a flexible, student-centered approach that emphasizes blended learning, individualized instruction, and strong adult support. Students engage with a Personalized Learning Platform, which allows our licensed educators to customize the curriculum based on each student’s academic level, interests, and graduation requirements. Our mastery-based instruction ensures students move forward only after demonstrating a clear understanding of the content, which builds both confidence and competence. Flexible scheduling further accommodates students managing

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work, parenting, or personal challenges, ensuring that education remains accessible and achievable for all.

Our team of licensed teachers and academic coaches plays a vital role in student success. Coaches serve as liaisons between teachers and students, providing encouragement, monitoring progress, and ensuring accountability. Teachers work one-on-one with students to reteach challenging material, support completion of assignments, and guide them through their academic journey. This intentional, hands-on approach ensures students receive the support they need to stay engaged and on track.

To help students plan for life beyond high school, we implement the *Next Big Step* curriculum, a future-focused program that explores career pathways, post-secondary education, and essential life skills such as financial literacy and goal-setting. We also utilize Edmentum's *Exact Path* diagnostic platform to assess each student's academic strengths and skill gaps. Based on diagnostic results, students are assigned targeted learning modules to close gaps and accelerate growth. This data-driven approach is central to our instructional model—we monitor student progress closely through real-time dashboards that inform teaching strategies and timely interventions. Teachers, coaches, and administrators work collaboratively to ensure every student is making measurable progress toward graduation.

- 3) Describe the types of support programs offered at the school level that are designed to support the mission and students of the school (e.g. behavior management, tutoring, mentoring, life skills, career pathways, internships):

Our commitment to student success goes beyond academics. Our behavior management system promotes responsibility, consistency, and emotional growth, helping students develop critical social skills. Mentoring programs create strong, supportive relationships between staff and students, and life skills classes equip students with tools to manage real-world responsibilities. For pregnant and parenting students, we provide flexible attendance options and access to community support services, helping them balance school with the demands of parenting. Our career readiness offers exposure to various industries, allowing students to gain valuable experience and envision a future beyond the classroom.

As an alternative high school, we are uniquely positioned to serve students who may not thrive in traditional academic settings. Many of our students have fallen behind due to poor academic standing, involvement in the justice system, interrupted schooling, or personal challenges such as parenting or behavioral struggles. Some have dropped out and are returning to reclaim their education. We meet these students where they are, with compassion, structure, and opportunity. Every aspect of our program is designed to re-engage them in their learning, restore their belief in their abilities, and support them in achieving both their diploma and a meaningful path forward. Our mission is not only to help students catch up—but to help them move forward with purpose.

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